SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GINNI DEVI MODI GIRLS PG COLLEGE

GINNI DEVI MODI GIRLS P.G COLLEGE,MODINAGAR DISTT. GHAZIABAD 201204

www.gdmcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ginni Devi Modi Girls' P.G. College, Modinagar, established on 5th September 1983, is affiliated to Chaudhary Charan Singh University, Meerut (Uttar Pradesh). The College is located on National Highway 34 in a small industrial township set up by Rai Bahadur Gujarmal Modi. The College was established by the renowned industrialist educationist and philanthropist Dr. K.N. Modi to provide higher education to local and rural women.

The motto of the College is 'Self Reliance Through Education'. Since its establishment, the College has pioneered in higher education for girls from near rural and semi urban areas. The College is spread over an area of more than 8000 sq meters and has great infrastructure and facilities for staff and students which are continuously being enriched and new facilities are also being introduced as per requirements of the College. The College has well-qualified faculty members who endeavour to continuously enhance their skills for teaching through innovative practices and also continuously undertake arduous research work in order to meet the demands of this challenging world. The College currently offers the following courses:

1. Bachelor of Arts (Pass Course).
2. B.Sc. [Clinical Nutrition and Dietetics (Specialization)].
3. M.Sc. Home Science (Foods and Nutrition, Textiles and Clothing).
4. M.A. (Political Science, Economics, Home Science).
5. Ph.D. (Political Science, Economics, Home Science, History, Hindi).
6. IGNOU Study Center offers – 6 Certificate Courses, 7 Diploma Programs, 3 Bachelors Programs, 9 Masters Programs.
7. CPE (College with Potential for Excellence) 11 Certificate Courses.
8. NIELIT Center (Formerly DOEACC SOCIETY) offers :

    a. One Year Diploma Course NIELIT 'O' level.

    b. 'CCC' 3 months Certificate Course.

Vision

The vision of Ginni Devi Modi Girls P.G. College is "Self Reliance Through Education". This vision is inspired by Julius Nyerere's views on education, he cited in his classic "Ujamaa: Essays on Socialism". 'Education for Self Reliance' was the title of one of the chapters of his book.

The College is trying its best to prove the real spirit of its motto 'Self Reliance Through Education' by continuously expanding its educational facilities, by emphasizing on traditional values along with education, by developing the right attitude towards human dignity, by focusing on socioeconomic needs of the local society, by inculcating co-operative attitude, instead of individual advancement, by deep sense of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and also by inculcating democratic values as an attitude. The College remains committed towards inculcating the spirit of service, as also towards teaching leadership, scientific fervor and rational thinking.

Ginni Devi Modi Girls (P.G) College is located in the small town of Modinagar, western Uttar Pradesh. Modinagar is a semi urban area and surrounded by rural area. Maximum number of students belong to under privileged groups so their requirements are completely different from the students of metro cities but the students have immense potential to acquire necessary skills to succeed in a competitive world demanding professional efficiency and good etiquette.

It is our endeavour that the College provides a holistic approach in the area of Girls' Higher Education with special emphasis on the needs and aspirations of the local community to improve their socioeconomic and cultural aspects. The College also provides a number of opportunities for active participation in curricular and co-curricular activities and relevant extension activities for achieving excellence in all dimensions of life.

Mission

The College aims to provide a platform to its students for all-round development of personality, while also making them job-worthy as well as useful citizens of the society. We aim to hone and enhance not only the academic knowledge of our students, but also to groom them for success in their social relationships.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Majority of teachers are Ph.D. holders, which depicts the high research-oriented culture in the College.
2. Centrally located and eco-friendly campus with big playground for girl students near bus stand (500 mt.) and railway station (1 km), a full-fledged branch of nationalized bank adjacent to the College building to support the girls to submit fees and avail the scholarships easily.
3. Supportive management shows keen interest in the development of the institution by Dr. D. K. Modi, Chairman of Modi Foundation, Modinagar.
4. Received several prestigious awards such as Best Teacher, Best Student, Best Principal, Programme Officer (NSS) and for social service by various organizations/institutions such as Lions Club, Rotary Club, etc.
5. Well qualified, experienced and dedicated faculty members.
6. Co-curricular activities enriching students' personality.
7. Two hostels inside the College premises, and since it is a girls' College, parents from distant cities feel very safe in leaving their wards here.
8. History Museum and Art Gallery.
9. The spirit of inclusiveness is seen in the mutual social conduct of students and teachers because work, diligence and dedication are the three important assets of this College.
10. More than 70% students come from the rural areas where opportunities to brush up their speaking and writing skills are inadequate. Keeping this in mind, the College caters for a language lab in English to encourage students hone their communication skills.
11. NCC, NSS and Rangers Volunteers and other related officers.

Institutional Weakness

1. No regular appointments of teaching and non-teaching staff by Govt.

2. Slow progress in identifying funding agencies for research projects.
3. Small campus.
4. Delay in approval of PG programmes by the government in large number of subjects.

Institutional Opportunity

1. Potential for leadership role in the country through innovative curriculum, consultancy, networking and knowledge exchange.
2. Increased opportunities to develop and establish new programmes to meet the new and growing demands of society.

Institutional Challenge

1. To focus on marks along with holistic development.
2. Delay in government approvals for filling up vacancies.
3. Perception that all educational processes should be directed towards preparing students for jobs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspects of courses at Ginni Devi Modi Girls (P.G.) College are governed by the ordinance and guidance of Chaudhary Charan Singh University, Meerut and quite effectively implemented with is broad vision of "Self Reliance Through Education". The various committees at College level prepare broad guidelines and bring the changes according to the changing needs of the dynamic society of today's world.

Regular monitoring is made for ensuring desirable learning outcome through different enriching classroom teaching techniques.

Additionally, tutorial and remedial classes are also an integral part of the curriculum and the students are provided with an opportunity to interact with the local community people. Credit Based Choice System is effectively implemented in the required courses. There is a variety of value added courses and short term add-on programmes for self development and professional skill enhancement of College students for providing exposure to the outside professional environment, students take up internships in various industries' export houses, hospital research centers, etc. For appropriate teaching learning processes, the College has a system of obtaining feedback from the stakeholders and reasonable suggestions and the required changes are incorporated.

Teaching-learning and Evaluation

Large number of girl students from different socioeconomic backgrounds takes admission in the College every year. Admission is given to them as per government guidelines and policies. The institution assesses the learning levels of the student after the admission and organizes special programs according to the requirements of the student, if any. Regular assignments, internal exams, classroom presentations and seminars and personal

counseling are carried out for the better understanding of the subjects by the students. The College is also sensitive towards its differently-abled students and provides a conducive learning environment according to their needs, such as specially arranged modified teaching methods, etc.

The teaching-learning process in the College is always student-oriented. such as class assignments, seminars and presentations, group projects like cafeterias, weaving workshops, etc. Such activities encourage the spirit of working and learning simultaneously.

Educational trips and excursion tours are regularly organized by the College, such as visits to Surajkund Mela, National Craft Museum, Trade Fair, Book Fair and Historical Monuments of Delhi, to enrich their knowledge and broaden their vision. Student in the past have also taken part in rallies and health check up camps and have performed Nukkad Nataks concerned with social issues to raise awareness among local community.

The teaching-learning process is very closely linked with information and communication technology so that student can access better the educational material and enable herself to acquire novel skills and understanding for her own higher future prospects.

Evaluation is a regular and continuous process for the College. Internal semester exams and annual examinations for B.A. Classes are conducted as per C.C.S. University guidelines. The students are assessed by the teacher on their regular participation in various academic activities.

The College has a functional and dynamic website and the achievement and learning outcomes of the students regularly displayed on the website as well as in College magazine "Vatayan" which displays the annual reports and has an important role in highlighting the achievements and activities of students as well as teachers.

Research, Innovations and Extension

Ginni Devi Modi Girls' P.G. College, Modinagar, being an institute of higher education, has a strong emphasis on teaching, research and extension. Focus on research and extension is an indispensable component of UG and PG curriculum.

Each year approximately one hundred ten students pass out with Masters degree and approximately five students are awarded the Ph.D. Degree. The College has competent and proficient teaching staff with the high qualifications like D.Litt. and Ph.D. The faculty and students are motivated for post-doctoral fellowship and senior-research fellowship, which enriches the research environment of the institution. Some of the faculty members have also been awarded with various dignitary awards. For expanding the horizons of learning for students and faculty, MOU for students, coordinated research facilities and internships are provided.

To meet with the emerging academic and research needs, lots of seminars, symposiums, special lectures, workshops, and faculty enrichment programmes are organized.

Extension activities for community development include gender equality, adult literacy, nutrition and public health, education for others, schemes for saving the environment and employment generation programmes. Yuva Sakti Mela depicts the extension & communication strategies developed at the College and offers leadership opportunities to students.

Various awards for significant contribution in the field of girls' education, health & hygiene, promotion of Skill

India & community outreach have been awarded to various faculty members. M.Sc. & Ph.D. students also get published their research work in various national & international journals.

Infrastructure and Learning Resources

The Ginni Devi Modi Girls' P.G. College has adequate infrastructural facilities like classrooms, laboratories, library & computing equipments for supporting the teaching-learning process. Every classroom, laboratory, library is well-ventilated and well-equipped with appropriate furniture and adequate lighting and some are also equipped with LCD projectors. The computer labs provide support to the digital needs of the College. The library is able to fulfill its readers' requirements related to the curriculum as well as to satisfy their taste for reading. The campus also has lots of green area & other spaces for effective student-teacher interaction.

The College library is effectively and efficiently supporting the faculty, research-scholars & students with its adequate learning resources which include documents, journals, magazines and dailies. As being a member of INFLIBNET, the library is able to provide access to e-books & e-journals to its readers. Orientation programmes for the same are organized in the months of August & September.

Over a span of time the IT infrastructure of the College has improved quantitatively and qualitatively. At present, the computer department is educating 650 students in computer skills & making them familiar with the advancement of technology with the help of 60 systems. The Computer Department is running a number of courses in word processor, Spreadsheet, MS Access, Front Page, Dream Viewer, C, C++, HTML, ICT resources etc. Advanced certificate courses like NIELIT, etc are also available for students, thus churning out students for outstanding performances in the field.

Student Support and Progression

GDM Girls PG College, Modinagar has a well-defined student support system. Most of the students are supported by Govt scholarships by Samaj Kalyan Department of the U.P. Government looking after the SC and ST. Besides this, Govt and private institutes like Textile Association Delhi, Ujjiwan Bank etc. There are a number of capability enhancement schemes for the development of students, such as soft skills development, remedial coaching, language labs, yoga, personal counselling, etc. Time to time Yoga Camps are organized at College level. Workshops on self defense are also organized by the College from time to time. For the benefit of students vocational education is also available. Such as Beauty Culture, NIELIT 'O' level (Formerly DOEACC), Fashion Designing, etc. Various courses under the head of Indira Gandhi National Open University, like CFN, CNCC, CTE, DECE, DNHE etc. are also available for students. There is also a Student Grievances and Anti Ragging Cell at the College. There is also an Alumni Association at College level, known as GDMCAA.

Outgoing students of College get placed in varieties of jobs such as in banks, govt. institutions, private schools, Police Department, etc. Many students of the College also appear for National Eligibility Test (NET). Students also take active part in sports and cultural activities. They participate at National as well as International levels.

GDM Girls PG College has a well organized Students Association which is formed according to the rules of Lyngdoh Committee. The various cultural and sports committees are associated with the Student Association at College level. The College has a semi-structured calendar for student events within the annual cycle. Annual festivals like fresher's party, farewell party are organized by the students. Students have created excellence in

fashion shows, street plays and one act plays.

Alumni meets are organized to celebrate and refresh old relationship and form new ones. There are also departmental alumni meets which enable students to gear up for the competitive world beyond the four corners of the College. The College has also created a Facebook page to connect its students.

Governance, Leadership and Management

The College has been a significant milestone which is continuously working to fulfill the vision of the College, i.e., "Self Reliance Through Education". Activities along with education emphasize on human and traditional values concerned with socio-economic requirements of the local community. The entire working culture of the College is based upon mutual understanding and co-operation. Regular communication between the Principal and staff members on various significant issues and communication between Principal and management take place regularly throughout the year. Managing Committee of the College, which includes the Principal, Teaching Staff and Non-Teaching Staff, and certain Students, smoothens out the process of policy making. There is maximum transparency in the paper work carried out by the College.

The College has created various committees and before the commencement of the new academic session, some new committees are constituted according to the requirements. All the strategies and planning regarding College administration relating to UGC, Government Orders of the UP Govt and rules and regulations of CCS University, Meerut are involved in the regulating of session every year. The College provides faculty empowerment measures as per norms of the state government, UGC and CCS University, Meerut to all teaching and non-teaching staff. The College has a Performance Appraisal System for the teaching staff. Regular internal and external audits are conducted to maintain resource mobilization.

IQAC keeps an eye on the maintenance of quality parameters and documentation of various activities is the responsibility of IQAC. Regular feedback has been taken from students, parents, alumni and the stakeholders.

Institutional Values and Best Practices

Our College regularly organizes gender equality promotion programmes such as Beti Bachao – Beti Padhaoo, skill development programmes for girls, banking related workshops, workshops on violence against women, self defense training programmes, women empowerment programmes, career guidance, women's health and hygiene, fitness and health related programmes etc

Safety and security of students is the topmost priority of the College. Sense of responsibility is important for overall development of students. Various programs are organized by the College for the students to develop sense of responsibility for themselves and for others. Our Counseling Cell provides awareness among the girl students about their rights and how to use those rights.

Our College is sensitive to the needs of the differently-abled (Divyangjan) and takes care of their requirements, by providing facilities such as friendly roads, ramps, restrooms, wheel chairs etc. We are also careful for their overall development.

Various annual initiatives such as different training programmes, students' visit to Surajkund Mela, Book Fair, Trade fair, visits to food industries, restaurants, bakeries and hospitals, etc are organized by our College.

We also work with the local community with different programmes organized by the College especially through NSS. We have four units of NSS of 100 students each and four adopted villages named – Begmabad, Budana, Sanjay Nagar and Kidwai Nagar.

The College organizes various programmes about National Identities and symbols such as national festivals, Hindi Diwas and certain competitions. National Voters' Day (25th January) is a programme celebrated annually at our College in collaboration with the Tehsil of Modinagar.

Various activities are conducted by the College for promotion of universal values such as Wetland Conservation, Plantation Programme, Consumer Awareness, Climate Change and Sustainable Development, World Literacy Day, Run for Unity, Aids Awareness Programme and Non Violence Day etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GINNI DEVI MODI GIRLS PG COLLEGE
Address	GINNI DEVI MODI GIRLS P.G COLLEGE,MODINAGAR DISTT. GHAZIABAD
City	MODINAGAR
State	Uttar pradesh
Pin	201204
Website	www.gdmcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	MEENU AGRAWAL	01232-242812	9457024814	-	principal@gdmcollege.org
IQAC / CIQA coordinator	Nutan Singh	01232-243794	9417024814	-	yohr12@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-07-1983	View Document
12B of UGC	01-07-1983	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	View Document	18-03-2002	36	open for all

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	18-03-2010
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GINNI DEVI MODI GIRLS P.G COLLEGE,MODINAGAR DISTT. GHAZIABAD	Semi-urban	2.139191	10103.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba	36	Senior Secondary	English,Hindi	518	518
UG	BSc,Bsc	36	Senior Secondary	English,Hindi	60	21
UG	BSc,Bsc	36	Senior Secondary	English,Hindi	60	28
PG	MA,Ma	24	B.A. or B.Sc. Home science	English,Hindi	30	16
PG	MA,Ma	24	B.A.	English,Hindi	60	14
PG	MA,Ma	24	B.A.	English,Hindi	60	21
PG	MSc,Msc	24	B.Sc. Home science	English,Hindi	30	10
PG	MSc,Msc	24	B.Sc. Home science or Clinical Nutrition	English,Hindi	30	23
Doctoral (Ph.D)	PhD or DPhil,Phd	60	M.A. Polatical Science	English,Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil,Phd	60	M.A. History	English,Hindi	10	4
Doctoral (Ph.D)	PhD or DPhil,Phd	60	M.A. Economics	English,Hindi	20	0
Doctoral (Ph.D)	PhD or DPhil,Phd	60	M.A. Home Science	English,Hindi	20	2
Doctoral (Ph.D)	PhD or DPhil,Phd	60	M.A. Hindi	English,Hindi	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				12				8
Recruited	0	1	0	1	0	10	0	10	0	3	0	3
Yet to Recruit				0				2				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				22
Recruited	0	0	0	0	0	0	0	0	0	22	0	22
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	13	5	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	2	13	0	15
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	9	0	0	2	0	12
M.Phil.	0	0	0	0	2	0	0	0	0	2
PG	0	1	0	0	10	0	0	3	0	14

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	13	0	13
M.Phil.	0	0	0	0	0	0	0	5	0	5
PG	0	0	0	0	0	0	0	23	0	23

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	3	0	0	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	3	0	0	1	0	4

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	10	0	10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	922	0	0	0	922
	Others	0	0	0	0	0
Diploma	Male	111	0	0	0	111
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	183	0	0	0	183
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	1477	0	0	0	1477
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	603	551	484	454
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	1	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1088	1039	815	808
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	491	392	416	407
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2183	1983	1716	1669

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 51

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
51	49	48	47	21

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1947	1993	2276	2355	2498

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1262	1299	1591	1692	1820

File Description	Document
Institutional data in prescribed format	[View Document]

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
488	554	643	717	787

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	41	44	42	44

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
41	41	41	40	40

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 28

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
34.67	44.01	10.99	67.51	140.33

Number of computers

Response: 110

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curricular aspects of courses at Ginni Devi Modi Girls' P.G College are governed by the ordinance and guidance of Chaudhary Charan Singh University, Meerut, University Grants Commission (UGC) and UP Higher Education Department, Allahabad. Curriculum is very effectively implemented along with its broad vision, "Self Reliance through Education" and the goals of College are kept in mind.

Committees for Effective Implementation

The Committees at College level prepare the broad guidelines and frameworks according to the suitable requirements of different courses at the department level. IQAC and self-employment curricular committee provide guidance and directions and regularly monitor the curricular activities and the academics throughout the session. Credit Based Choice System (CBCS) is effectively implemented and monitored by the concerned committee. The CBCS has been structured to help maintain uniformity, transparency, academic standards and quality of teaching during internal assessment of students.

Desirable changes are incorporated in the curricula after reviewing and revising curriculum at regular intervals for the betterment of the teaching-learning process.

Planning, Teaching and Evaluation

College Committees and departmental sub-committees conduct meetings at the end of the session to discuss and plan in advance the implementation of courses in the subsequent semester. Different teaching strategies like teaching targets, class assignments, internal assessment, use of reference materials, audio-visual teaching aids and various other effective techniques are discussed for the improvement of teaching process.

External examiners appointed by CCS University, Meerut are invited by the College for conducting various projects and practicals to ensure a high quality of education, objectivity and transparency in the teaching-learning process.

Supportive College Infrastructure

All the infrastructure and facilities in the College are being upgraded according to the required needs of changing curriculum and pedagogy as well as to suit the rapidly changing world of education. The College possesses well-furnished laboratories with modern equipments and classrooms with basic facilities and latest technologies like projectors and smart boards for faculty and students. A well-stocked College library is fully equipped with various web based facilities and access to various national and international online information. The Computer Resource Centre (CRC) provides computers to students with internet

connectivity.

Monitoring and Mentoring Process

For ensuring desirable learning outcomes of each subject, continuous evaluation and internal assessment is accomplished through classroom presentations, assignments, projects, surveys, class tests and group discussions. Each practical class is evaluated under CBCS to monitor the learning process of students. In Addition, tutorials and remedials are an integral part of the theory courses, where teachers interact with students at regular intervals to overcome their problems.

Moreover, the College has a mentoring program which enables the students to give their feedback to their teachers regarding curricular issues, infrastructure and administrative affairs and improvement in teaching learning process. Apart from this, the Counselling Committee has a responsibility to make the students aware regarding various options available for their best results and pursuing a suitable career in their fields.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 16

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
02	0	1	13	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)
Any additional information	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 19.14

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	2	2

File Description	Document
Details of participation of teachers in various bodies	
Any additional information	

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 23.53

1.2.1.1 How many new courses are introduced within the last five years

Response: 12

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	
Details of the new courses introduced	
Any additional information	

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 88.24

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 45

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 11.23

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
114	107	99	351	641

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

College includes socio-cultural issues in its curriculum and teaching pedagogy. The College has always considered the marginalized community groups as its top most priority. The transition of various courses lays a strong emphasis as gender differentials in the socialization process of children. Curriculum is planned in such a manner which develops social, moral and environmental sensibility among students and encourages them to be responsible citizens. At PG level, curriculum is designed in a manner which develops critical and analytical thinking of students.

At the undergraduate level, the areas covered in such courses are Resource Management, Human Development, Textiles and Clothing, Food and Nutrition, Communication and Instructional Technology, Community Development and Environmental Studies etc. These courses aim to develop knowledge

regarding different spheres of human life and to prepare them to face the personal, societal and environmental challenges tactfully.

Several other co-curricular activities are an integral part of the curriculum which provides an opportunity to students for interacting with the community people. In this way the students become aware of the actual situation of the people and develop sensitivity towards them. These activities include drama, nukkad natak, declamation and puppet shows etc.

There is variety of courses provided at U.G. and P.G. level for the overall development of students. These include:

Physical Education (A001): This course instills a strong sense of self-worth, self-confidence, assertiveness, emotional stability and self-managed behaviour among individuals. Physical activity is an outlet for releasing stress and anxiety. It also aids in strengthening peer relationships and decreases the risk of passing through the stage of anxiety or depression. Thus, physical education prepares students to face the challenges of life efficiently.

Environmental Studies (008): This subject helps the students to get acquainted with the environment in better way. It provides an awareness regarding various types of natural resources and about the effective utilization of it. At the same time, it develops an understanding of natural disasters and its management techniques, environmental pollution and ways of its reduction.

Bhartiya Sanskriti and Rashtriya Gaurav (A009): This foundation course was initially introduced at the U.G. level for developing knowledge about Indian culture, social structure, status of women in various eras, basis of Indian philosophical thoughts and basic knowledge of Indian classical epics like Ramayana, Mahabharta, Buddhist and Jain literature. Students also get versed about ancient Gurukul System, ancient universities and their significant contribution in the fields of Astronomy, Mathematics, Metallurgy, Agriculture Sciences, Economics, Medicine, Surgery, Ayurveda and Yogic sciences. By studying this subject, students get to know their esteemed Indian culture and its healthy practices.

Rural Sociology (G-3032): This subject at P.G. level develops a sense of responsibility towards the underprivileged people of society among students. It also helps in channelizing their energy in a constructive manner.

General Awareness (010): The knowledge of this subject enables the students to prepare for competitive examinations and they are provided with the knowledge about our nation and its states as well as various national awards and honors with their significance.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	<u>View Document</u>
Brochure or any other document relating to value added courses.	<u>View Document</u>
Any additional information	<u>View Document</u>

1.3.3 Percentage of students undertaking field projects / internships

Response: 3.8

1.3.3.1 Number of students undertaking field projects or internships

Response: 74

File Description	Document
List of students enrolled	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.03

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	2	1

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 254.61

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1947	1993	2276	2355	2498

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
848	836	836	969	862

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 30.47

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
439	433	433	500	500

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The College ensures transparency and works on an established system for granting the admission to the students in various courses. In the courses running in the College, admissions in various subjects are given on the basis of merit and preference of the students.

Students are counselled at the time of admission and an Orientation programme gets organized by the College. In the Orientation Programme students are familiarized with the courses as well as the facilities available in the College. Students' knowledge and skills are assessed and identified through various contests held in the programme. Students lacking in skills or knowledge are given special guidance during the course of action to reach the minimum benchmark.

As the students come from nearby villages, towns and bastis, medium of instruction is used as Hindi, for their comfort level. But they are also made acquainted with the use of English to nurture their knowledge.

Every theory paper has a practical component for better understanding of the subject. During teaching, students' potential is identified and then strategies are devised to reduce the gap of knowledge and skills for both advanced learners and slow learners. Teachers are available in the College premises to counsel on one to one basis. The students are given regular assignments; internal exams are conducted to assess their performances; class presentations are given by them to reduce their hesitation in front of their mates.

The entire College is sensitive to the diversity of the certified disabilities of the students. They are provided an appropriate learning environment, specially arranged classes and modified teaching methods are acquired, based on the needs of the differently-abled students.

Advanced learners, who exhibit abilities to move ahead faster, are encouraged and facilitated to read

beyond the requirements of the syllabus, provided participation in seminars and conferences to enhance their abilities. Besides this, advanced learners are encouraged to get the reward for their excellence in competing merit scholarship of the College as well as of the University or by securing Best Student Award from the University or participating Inter-College or Inter-University debates or other competitions.

The College does not have a formal mentor for the students but the Principal and Teachers from all departments counsel students regarding the scope of different courses as well as students' aptitude and competence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 51.24

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.1

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The College has always taken an initiative to make the learning student-centric. Many departmental, academic and co-curricular activities are conducted such as class-assignments, independent learning, group projects like Cafeteria, Weaving Workshops, etc. These kinds of activities promote peer learning and team-

building spirit among students. Brainstorming activities such as quiz competitions, debates, class room discussions and presentations by the students facilitate participative learning. Extension activities which incorporate learning by doing certain activities, industrial trainings and internships, ensure experimental learning for students.

The experience of participation in other universities, colleges, national and international linkages help the students in facing the global challenges with ease and comfort which enhances the development of their personalities as well.

Workshops encourage creativity, innovation and adaptation of ideas, learning new projects and methods, in order to enable students better themselves. Workshops like Weaving Workshops, Microwave Cooking, Health and Fitness workshops and many more, help the students achieve success in their academic environment by putting these skills into practice.

Educational trips / Visits to places such as National Craft Museum, International Book Fair, India International Trade Fair, Surajkund Mela, Historical Monuments at Delhi and other places are organized. Through these visits, students actually see and enrich their knowledge of places and works of art they have learned about in the classroom. Students are assigned projects/ dissertations, mainly in their final year of course, to find creative solutions to the real-world challenges of organizations they work with.

Social and Mass Awareness activities like holding rallies on current social issues, forming human chains to speed awareness among people, display of nukkad nataks, observing health-checkup camps are some of the strategies that create active participation of the students.

College has facilitated several support systems for the students and teachers that expand learning environment like Library and Computer resource center. Computer-assisted learning, learning though interactive panels, multimedia based learning are extensively used in classroom processes.

File Description	Document
Any additional information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 38

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Any additional information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 51.24

2.3.3.1 Number of mentors

Response: 38

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

Teaching pedagogies have been modified over time to facilitate innovation. Students are encouraged to handle their Projects / Assignments / Tasks creatively and innovatively. ICT tools are used to provide access to better educational content and enable the students to acquire the skills and understanding that are needed for the digital world and for future higher studies.

In the Home Management and Extension Department, students are taught how to make products from waste materials under the 'Best Out of Waste' tag – pots, decorative articles, candles, etc. Students are empowered to provide end-to-end solutions for different daily situations for project design, implementation and marketing.

New Food Product development is the main aim of dissertations by the Department of Food and Nutrition. Students generate ideas, product design and market research. Many innovations include use of edible fibre from plants, seeds and food wastes, blending of nutrients, herbal recipes and formulating low-cost nutritive recipes. Organising Cafeteria on different themes to teach and train students about mass-level cooking, working and serving.

The Department of Human Development and Childhood Studies organizes many creative activities by visiting Nursery schools and teaching them through innovative aids, in order to get response from children so that they can judge their teaching aids and improve them.

The teaching-learning process is very enriching when students learn from the community and get a better understanding of innovative and creative ways.

Curriculum of Textiles & Clothing demands the creative use of such materials which develop something new and valuable products. Fashion Show for the Department of Textiles and Clothing is an important aspect of showcasing the products developed from innovative ideas. Various other competitions like Mask making, artificial jewelry making, Handicraft items, etc reinforce the talents of the students. Arrangement is also done for Weaving Workshops by inviting practitioners from organisations of national eminence like NITRA, Panipat.

Industrial training in various industries in the fields of fashion, clothing and textile designing as well as in hospitals, clinics and healthcare institutes provides exposure to the students to realistic situations of the

theoretical concepts taught in the classrooms.

Personality Development is the essence of Creative and Innovative ideas.

File Description	Document
Any additional information	

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 103

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	
List of the faculty members authenticated by the Head of HEI	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 65.98

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	27	29	29	29

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	

2.4.3 Teaching experience per full time teacher in number of years

Response: 21.21

2.4.3.1 Total experience of full-time teachers

Response: 806

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 16.75

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 18.73

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	8	8	8

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The College follows the Continuous Internal Evaluation system as per the rules of Chaudhary Charan

Singh University, Meerut as well as at Institute level.

Evaluation is a continuous process and a periodic exercise which helps in forming the values of judgment of performance of students, their regularity in attendance and their participation in practicals. Each department works out the details of conducting and evaluating different assignments taking care that learning objectives of each paper are achieved.

For theory-based subjects, the progress of the students are evaluated through regular assignments, class tests, Open book exams as formulated at College level (for UG and PG courses both) and Internal Assessment as formulated by affiliating Ch. Charan Singh University (for PG courses only). These assignments should not test the knowledge of the students but also foster creativity and out-of-box thinking among students. The students whose performance is observed as not being up to the minimum benchmark are specifically involved in classroom interactive sessions. Students who miss the assignments due to any unavoidable situations or ill-health are given a second opportunity to give the assignment on the prescribed date. The subjects that have practicals, the students' performance is evaluated and monitored on regular basis of attendance.

Presently, internal assessment for theory papers in one semester is for 50 marks, which is split into 10 marks each for attendance and presentation and 30 marks for the written test. For practical papers, internal evaluation is 40% of total marks (i.e. Out of total 50 marks, internal assessment is of 20 marks). The evaluated marks are then uploaded on the website of University according to all Departments for the records. There is a set of schedule for conducting the assignments which are communicated to the students in advance.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The students are assessed by the teachers based on their regular participation in the class, presentations, assignments, projects and internal assessments.

Dates for the assignments / assessments are displayed on the departmental notice boards and announced by the faculties in their respective classes at least 10 days before the commencement. Internal evaluation of answer books is done by the subject teachers and the marks are uploaded on the website of Ch. Charan Singh University. After evaluation, the answer sheets are discussed with the students for their self-assessment.

File Description	Document
Any additional information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College facilitates Grievance Redressal Cell for the students. For all the grievances related to the internal assessment of marks, the students are advised to meet the respective Heads of the Departments or the Principal, in case the Head of Department is unable to resolve the problem. The concerned Heads promptly deals with any mistakes/errors related to attendance and internal assessment marks of the students.

Students need to contact the affiliating Ch. Charan Singh University for correction in the final marksheet and reevaluation of answer sheets. The administrative office of the College guides the students about the process and also assists them in correcting the discrepancies.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic activities of the College including examinations and Internal Evaluation processes are widely disseminated in the Academic Calendar of the College. The dates for internal assessment / assignments are given to the students through concerned faculty members. The teachers are asked to strictly adhere to the decided dates during each semester. After completing the CIE process the marks are needed to be uploaded on the website of the University. Dates for conducting of internal assignments / assessments are all displayed on the notice boards. The College decides the dates for observing the assessments after checking the planned activities of the College mentioned in Academic Calendar, such as semester-wise admissions, semester breaks, gazetted holidays and other college programmes.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The programmes displayed on website highlight the achievements and outcomes of the students. There is a data of students who are placed at different organisations after completing different courses from the College. College Magazine 'Vatayan' states the outcomes of the students in the form of gold medal received for academic excellence in various courses.

In the Orientation Programme for the first year Undergraduate and Post Graduate students, the objectives of conducting the courses/programmes in the College is briefly explained and the achievements/outcomes secured by the alumni students are also briefed in order to motivate and appreciate the programmes.

Alumni of various departments are invited in the 'Alumni Meet' to interact and discuss how the different courses shaped their careers and lifestyle. Through these kinds of events, the College gets the feedback on the courses that need improvement, if any.

Annual Reports are intended to give information about the College activities and performance which include both teachers' and students' efforts. It highlights the key activities, successes of past year, planning for the next year, new initiatives to be undertaken for the development of the College.

File Description	Document
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

To track the progress or outcomes of current students, the Heads of Department and College Council meets once a semester for discussion.

An Alumni Meet is observed every year where the alumni share their experiences of the College, deliver lectures and give their feedbacks regarding the courses they have successfully completed from the College. Alumni are regularly invited to help in conducting summer workshops, organizing and participating in exhibitions etc. An alumni data-base is regularly maintained, keeping in record their current status of employment, pursuit of higher studies and any other endeavours.

Continuous assessment of students' performances during the whole semester is carried out in the form of class tests, monthly assignments, internal assessments and presentations which are periodically given to the students.

In various subjects, students get the opportunities for building the skills, enhancing their conceptual understanding and field work learning. Students pursuing Master's programme undertake internships in organizations involved in development-related activities, social service, hospitals, healthcare clinics and textile and fashion industries. Through these activities there is a substantial scope of evaluation through teachers for their application of learning from courses and through the organizations which they go to for training/internship. The students who don't go for internship have the option of dissertation, where they prepare a research design, carry out the field work and submit the report, which is then evaluated by the internal and external examiners.

College Magazine 'Vatayan' contains a special place where the achievements/awards in academic excellence have been secured by the students of the College.

File Description	Document
Any additional information	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

2.6.3 Average pass percentage of Students

Response: 89.21

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 488

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 547

File Description	Document
Institutional data in prescribed format	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0.75

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0.75

File Description	Document
List of project and grant details	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 71.05

3.1.2.1 Number of teachers recognised as research guides

Response: 27

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.11

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 45

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The under graduate and post graduate students are motivated to provide innovation strategies of development. Innovation products, strategies and program design are provided and evaluated for contributing towards the emerging needs of a developing nation. Students are provided with all the physical and psychological support to innovate and launch their products.

The research work in the initiation is promoted with the main objective to develop better understanding, sensitivity and wellbeing of the individual and community. The significant research work of G.D.M. Girls (P.G.) College may be useful for national issues and programmes. Few research areas which have the ability to contribute are presented here -

1. Food processing technologies

2. Therapeutic Diet planning and evaluation

3. Food safety and security

4. Textile heritage

5. New technologies for fabric and apparel construction and design

6. Clothing for special group

7. Consumer behaviors

8. Psychological adjustment of aged people

Dr. Meenu Agarwal

- Monuments of World: An Expression of Art on Western Wear

Dr. Archana Jain

- Dynamics of Phulkari – Past & Present
- A case Study of Crafts Museum, New Delhi

Ms. Neha Gupta

- Designing & Construction of Evening Gowns Embellished with Waste cum Decorative Materials

Ms. Rakhi Sharma

- Kids room with glow bedding
- Cricket Khadi Canopy

Ms. Shalu Kansal

- Creating Designer Kaftans Using Traditional Fabric

Foods & Nutrition

Ms. Tanvi Sharma

- Various Products Fortification with Holy Basil (Tulsi), Sensory Evaluation with its Nutritive Value & Benefits
- Development of Various Products from Germinated Green Gram and Bengal Gram, Laboratory Analysis of their Amino Acid Content and Consumer Acceptance
- Synergistic Effects of Ragi Supplementation for its Nutritive Benefits and Organoleptic Acceptance
- Development of Value-added Oat products to Analyze their Consumer Acceptability through Nutritional and Organoleptic Evaluation
- Fortification of Products with Sprulina: Evaluation of Nutritive Value, Health Benefits and Sensory Acceptance

Ms. Jyoti Chaudhary

- Sensory Evaluation & Nutritional Analysis of Mushroom Enriched with Vitamin D through Exposure to Sunlight and Development of Various Recipes
- Development of Nourishing Beverage using Wheat Grass, Lemon Grass, Parsley with Different Combination to Improve its Acceptability by Adding Tea, Aloe Vera Juice, Green Tea, Mausambi Juice
- Development and Fortification of Different Flour with Dried Papaya Leaves and Performing Sensory and Nutrient Analysis

Ms. Isha Sachadeva

- Development, Organoleptic and Nutritional Analysis of Honey Based Food Products.
- Development of Different Recipes Using Orange and Lemon Peel Powder and their Nutritional and Sensory Evaluation.
- Nutritional Assessment of Elderly Living in Old Age Homes.

File Description	Document
Any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	1	3	1

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 3

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.6

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	6	4	2	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.04

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	90	21	12	19

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Higher Education is consisted of three components:

- Teaching
- Research, and
- Extension

Being extension an integral part of higher education, the College offers extension papers at various levels. The College has been recognized as an established institution of higher education with high regard for social responsibility.

The faculty members and students contribute significantly to bring social awareness among the underprivileged group of society and to bring them under the umbrella of education. The Department of B.Sc. (Home Science) and M.A. (Home Science) spearheads higher education in extension through community participation at the grassroots level, focusing on issues such as adult education, gender sensitization, health and hygiene, environment and so on.

The College faculty and students are involved in multifarious activities for promoting the concept of institute neighborhood community network. The extension activities at UG and PG levels provide an exposure to students for developing sensitization towards the grassroots people who are living under terrible conditions. Students realize their responsibility to work for such community people and extension plays a vital role in discharging their social and moral responsibilities towards the nation.

Major Extension Activities at GDM Girls PG College

- NCC
- NSS
- Eco Club
- Rovers and Rangers
- Red Ribbon
- Public Nutrition
- Community Work
- Yuva Shakti Mela

NSS and MA (Home Science) is actively involved in making extension activities at core of GDM College ethos through the following : NSS volunteers take place in the adopted villages namely Begamabad, Budana, Sanjaypuri, Kidwainagar respectively by unit ABCD. The programme has been running successfully over several years. A camp of seven days is organized by the volunteers to disseminate basic information on the burning issues of that particular community. Different activities like Rangoli Decoration, Mehandi Competition, "best out of waste" are organized for the community people to build rapport with them and for ensuring their participation in formal activities.

Training of Field Functionaries:

For the active participation of the community people, teachers and youth of that particular community serve as a channel between the College volunteers and people. Time to time training is provided to them regarding the programmes which are to be implemented in the community.

Adult Education:

This is the oldest and most popular form of extension activity, which has been carried out by the College since its inception. Every year approximately 200 NSS volunteers constructively spend their 60 hours of time in capacity building (Learning by Doing) of school dropouts, adolescent girls and women and young boys from the underprivileged communities.

Yuva Shakti Mela:

NSS volunteers organize a "Yuva Shakti Mela" in the assigned communities at the end of their NSS Camp. Volunteers display all the activities prepared by community people during the camp with the prime objective to make them realize their talents and to utilize them for the betterment of their quality of life. Volunteers train the community people in skill development, like becoming beauticians, stitching, making soft toys, etc.

File Description	Document
Link for Additional Information	[View Document]()

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document]()
Any additional information	[View Document]()

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 159

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
29	28	45	34	23

File Description	Document
Reports of the event organized	[View Document]
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document]
Any additional information	[View Document]

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 62.81

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1410	1355	1270	1383	1477

File Description	Document
Report of the event	[View Document]
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document]
Any additional information	[View Document]

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 139

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	34	18	28	32

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Ginni Devi Modi Girls' PG College is spread over 8657.6 Sq. Mt. with red coloured cemented buildings surrounded by lawns, trees & a number of ornamental plants. It is situated on Delhi- Meerut road, well connected by both railways and roadways.

Learning space:

The College has well equipped laboratories, classrooms and library having a collection of about 26779 books, journals, thesis, dissertations, reports etc. The administrative block occupies a double-storey building which also has a huge number of rooms.

Class rooms:

Total 28 classrooms of different capacities meet the requirements of UG & PG students. Big classrooms are available for about 80 to 100 students and for optional courses class size is good enough for about 20 to 40 students. Each classroom is equipped with appropriate furniture, good ventilation & adequate light. A number of classrooms are equipped with LCD projectors.

The academic programmes for the students in the College are enriched by Laboratory experiences. There are 5 well-equipped laboratories which keep the students engaged in a variety of practical orientation, self-instructional learner-friendly modes. The Computer Lab is used as a nodal center to support all digital needs of the College.

The College also has a Day Care Center, Gymnasium, Yoga-room, two Hostels and a Seminar Hall in which seminars, meetings, functions, etc. are organized and also one Multipurpose Ground cum stadium.

Library:

The College library occupies a separate two storey building equipped with ICT projectors & Slide Projectors, and is partially automated. It circulates the documents to the students using barcode technology. It has two reading rooms, one on the ground floor and other one on the first floor with seating capacity of 50 students in each one, one internet resource centre with 10 systems & one Intranet server.

Faculty Rooms:

These rooms are provided with appropriate furniture & storage facilities. These spaces enable effective student-teacher interaction on personalized basis.

Student and faculty support facilities:

Student and faculty support facilities Include the staff rooms, the hostel, common rooms, lawns, canteen etc. which are used as faculty and students' meeting spaces.

Green Area:

As a result of the concerted efforts of the faculty members, the College campus has enough green area & lawns surrounded with a large number of trees and decorative flowering plants. This indicates that the plenty of day-light & natural ventilation are being utilized for the comfort & efficiency of the users.

The College has compost-making pits for preparing vermi-compost for the plants in the College campus.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Ginni Devi Modi Girls' PG College is located on National Highway 34. The College is spread over an area of more 8000 square meters including Girls' Hostels. More than 3000 students are being taught in different streams. Physical Education Department is one of them.

GDMG (PG) College has enough green area and compost making facility. There are large number of trees and lawns which add to improve quality of air and minimize the air pollution on the campus. College updates its buildings regularly. It has an auditorium with a seating capacity of 200 persons.

College has a sports ground which is spacious enough to hold Handball, Kho-Kho, Cricket, Baseball, Softball events. College has a 400 meters standard track for Athletic events like Track Event, Field Event, Shotput, Discuss throw, Javelin Throw etc. Sports Department has a separate room for storage of sports equipments and College also provides the lockers to the players. College also has an indoor badminton court.

The College has team for different sports. Students participate in various intercollegiate, U.P. State, National, Inter University and All India University competitions for Cricket, Basketball, Handball, Kho-Kho, Badminton, Softball, Baseball, Kabaddi, etc.

They also participate in sports festivals of other universities. The College has well equipped Gymnasium with Eight Station Multi Equipments, like the Treadmil, Bicycle, Crazifit, Bench Press Dumbles, etc. A Music System is also placed in the Gym for entertainment during workout.

Physical Education Department invites Yoga instructors time to time to provide education about Aasans and Pranayama to students. College also has a separate space for yoga. It is open for all.

Facilities for Sports and Games:

Sr.No.	Details of Infrastructure for sports	Area	Description of Activity
1	Sports Ground for Practice	70 x 30 m	Kho-Kho Cricket Net Practice Softball Baseball (P)
2	Athletic Ground	400 m	Standard Track for Athletic Track & Field events
3	Sports Room	12 x12 m	Lockers & Changing Room room
4	Badminton Court	13.40 x 6.10 m	Marking
5	Basketball court	28 x15 m	Yes
6	Volleyball	18 x 9 m	Yes
7	Table Tennis	2.74 x1.525 m (9.0 ft x 5.0 ft)	Two Tables with Arena
8	Other Sports & Indoor Sports	-	Tug of war, Chess, Carom
9	Kabaddi	11 x 8 m	Marking
10	Gym	40 x 40 m	Eight Stations Multi Gym

The college always has a good record of cultural activities. The college has very good and well established team of Saraswati Vandana. This team always performs in cultural and prominent functions of all the institutes of Dr. K.N. Modi Foundation, Modinagar and even university. Students perform various cultural activities such as dance (Folk, Classical, contemporary, solo group) on various platforms. Skits, mono acting and nukkad natak etc.

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 64.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of Ginni Devi Modi Girls' PG College is housed in the College premises in a separate two-storey building which was being constructed in 2004 keeping in view the increasing number of documents as well as users. In 2006-07, it was renovated and the first floor of the library was constructed. For the smooth working of the library and to provide the services to the students more efficiently, the part of the library related to the UG & PG classes of B.Sc./M.Sc., Home Science, PG classes of economics & Political Science was shifted to the first floor. Also Internet Resource Center, History Department & the Museum are housed on the first floor of the library. The library is equipped with LCD Projector and Wi-Fi facilities, slide projector etc. It has a separate Internet/Network Resource center cum computer lab with the provision of 10 work stations to access e-resources. The library is partially automated using Software for Institutional Management. The circulation of documents, selection of books after receiving the publishers' catalogue, Bibliography of the documents, etc are being done with the help of computers. The software and Internet Resource Center enables the library to serve the student/users more effectively using :

- Browser-based access
- Facilities of retrieving bibliographical data from 'Google', 'Amazon' and 'Ebay', etc.
- Generation of reports in different formats quickly

With the purchase of desktop server & software, the automation of the library was started in 2006-07. It also started creating databases of its holdings. With the gradual pace of upgradation, bar-coding of documents was being done and bar coded library membership cards were introduced in 2008-09. Thus, the library started the circulation of documents using barcode technology.

Time to time lists of books, journals, periodicals, dailies, or lists of defaulters are being generated in an automated manner.

At present the library is a member of NLIST Project of INFLIBNET which enables the library to provide access to more than 31,35,000 documents and 6000 journals of different subjects online. The library is looking forward to :-

- Web centric access for students & faculties.
- Adding more e-recourses and databases.

Orientation programmes and user education programmes are also organized for students generally in August every year to make best out of these provisions.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Ginni Devi Modi Girls' PG College library was established from the very inception of the College in 1983 with 241students and about 700 documents of different subjects. Today it consists of about 26779 documents including books, theses, dissertations, journals, reports etc. in its collection. It also has rare books, reports and other knowledge resources which enable the library to provide information services dedicated to academic enrichment of the students as well as faculty.

The library has the rare & old editions of books, Reports & Recommendations as part of its collection.

In addition, the library has old sets of journals of different subjects, i.e.

1. Economic & Political Weekly
2. RBI Bulletin
3. Yojana
4. Kurukshetra
5. Aajkal
6. Alochna Trimasik
7. India Quarterly

8. Gender Studies
9. Sangeet
10. Apparel
11. Apparel on line
12. Asian Journal of Home Science
13. The Indian Journal of Nutrition and Dietetics
14. Stitch World
15. Man Made Textiles in India
16. The Indian Textile Journal
17. Journal of Food Science & Technology
18. Indian Food Packer

The list of journals presently subscribed is attached.

Besides, the library has an exclusive collection of photographs of dignitaries like Pt. Jawahar Lal Nehru, Lal Bahadur Shastri, Mahatma Gandhi, Sardar Vallab Bhai Patel, Dr. Ambedker, Dr. S. R. Rangnathan (father of Library Science), Sushri Mayavati, Smt. Pratibha Patil (First Lady President of India), Rajeev Gandhi, Former Principal Dr. Vimla Shukla, Raj Bahadur Seth Gujarmal Modi, Rukmini Modi etc.

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	
Any additional information	

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.95

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.97	0.95	0.86	0.81	1.17

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	
Audited statements of accounts	
Any additional information	

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.17

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 63

File Description	Document
Any additional information	

18-05-2019 11:35:01

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Computer Department is established in 1999 with 30 students and 5 computers. Over a short span of time the Department has evolved both qualitatively and quantitatively. Today 650 students and 60 systems are part of this Department. Currently NIELIT (Formerly DOEACC) courses, Computer Basic courses, Advanced Certificate Course in Computer Application (under CPE Scheme), B.Sc. (Home Science), B.Sc Home Sc. CND, M.Sc. (Home Science) and M.A. (Economics) are running in the Department. The courses are affiliated by DOEACC Society, UGC and C.C.S. University, Meerut.

There are also faculty development workshops and orientation courses for students organized.

There are classes on basics of computer - Microsoft office (MS Word, MS Excel and Microsoft power point, MS Access), adobe Photoshop, Corel draw and Flash, HTML and computer languages (C, C++, JAVA).

In 2004-05, the first LCD projector was purchased. In 2009, the IT system was overhauled and Wi-Fi cables were laid to enable internet connectivity on campus, with the speed of upto 100 Mbps, which is extended to Wi-Fi network and makes the College campus and hostel Wi-Fi enabled.

The College has a duly formed Committee for Information Technology, which looks after maintenance and computer (and its peripherals) usage policies. This Committee monitors policies concerning issue of LCD projector, laptops to students and faculty, and also printing facilities availed by the students and staff (faculty and non-teaching).

There is a website coordinator who ensures that College website is updated time to time. Moreover, all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by the coordinator and the College Director.

Laboratories are the heart of any professional institute. The College has three computer Labs.

1. IT & Communication Lab
2. Administrative & Faculty Lab
3. Network Resource Center (Internet Lab)

All labs are well equipped with computing resources and cater to the academic needs of the College.

The department has well-equipped Lab, housing with more than 60 branded and upgraded computers including multimedia desktop and four laptop computers with Broadband and Wi-Fi connection and multimedia projectors besides other ICT facilities and gadgets ranging from LCD projectors, DMP, LaserJet & DeskJet printers & scanners, projector, handy cam, slide projectors, wireless speakers and audio players. The Department helps the student in their placement after completion of the courses.

There are two faculties – Ms. Namrta Sharma, Ms. Shikha Tyagi, three Lab assistants Ms. Jyoti, Ms. Anita

and Ms. Anshu. The faculty consists of highly qualified, dedicated and young enthusiasts under whose guidance students and the Department are scaling new heights every day.

Their persistent endeavor has churned out students with outstanding performances in the discipline. Students are exposed to latest knowledge and technology. Opportunities are provided to the students to acquire applied knowledge to raise their professional aptitude with the help of seminars, group discussions and field visits. Visits to various hospitals, hotel management institutes, designing institutes and research associations are regularly organized for students to broaden their horizons.

4.3.2 Student - Computer ratio

Response: 17.7

File Description	Document
Any additional information	[View Document]

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document]

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, as a percentage during the last five years

Response: 45.78

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
17.20	15.72	8.84	34.94	15.94

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Institution has formed an efficient work system for the maintenance of infrastructure facilities and available equipments:

1. **Building & Maintenance Infrastructure**
2. **Computer IT Infrastructure**
3. **Laboratory Equipments/Machineries**
4. **Furniture's related supervision**
5. **Supporting Facilities**

1. **Building & Maintenance Infrastructure**

- Generally as far as possible for a grant in aid institution, sincere effort is made to provide secure space for equipments and tools. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and other facilities are looked after by the assigned committee.
- All maintenance and upgradation work related to civil and electrical is supervised by the committee and well verified by them.
- Other minor faults are attended and repaired by hired technicians and carpenters.
- The institution has two generator system for uninterrupted power supply and smooth functioning of the institutions.
- Maintenance of the toilets and the service areas is a must and well taken care of by the committee.

2. Computer and IT Infrastructure:

- Maintains Dead Stock Register to keep account of non-functional equipments.
- Maintenance and upgradation is looked after by IT Committee from time to time.
- Wide Area Network, Intercom, Wi-Fi and INFLIBNET are regularly renewed to ensure good service.
- Computer Network Resource Center is also running smoothly.

3. Laboratory Equipment/Machineries:

- Stock Register is maintained by Laboratory for keeping a record of chemicals, glassware and other equipments used in laboratory.
- Maintains Dead Stock register regularly to keep account of the non-functional equipments and machineries.
- Gas connections are checked regularly for any leakage by the technician.
- Annual maintenance audit for different laboratories is done regularly.
- The Laboratory equipments are maintained at the departmental level through hired technicians whenever required.

4. Furniture's related supervision:

- There is staff to look after the maintenance and repair work of furniture, and fixtures and other physical infrastructure. Staff brings in to the notice of the authority and needs of the repair work. After the work is completed the work is verified.

5. Supporting Facilities:

- Institution is supported with many other facilities like well-maintained Lawns, well equipped Gym & Yoga Center, well-furnished auditorium, First aid facility, Sanitary napkin machine etc.
- Sports ground, Athletic ground, Sports room, Badminton Court, Kabaddi ground, Basketball court, Table Tennis, Volleyball and other indoor sports are taken care of by the sports committee.

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 50.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1061	928	1000	1300	1288

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.12

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	1	1	1

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

     3.Soft skill development
     4.Remedial coaching
     5.Language lab
     6.Bridge courses
     7.Yoga and meditation
     8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 24.68

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
490	620	717	839	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.73

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	20	27	58	7

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 34.63

5.2.2.1 Number of outgoing students progressing to higher education

Response: 169

File Description	Document
Details of student progression to higher education	[View Document]

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 6.73

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	6	3	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	46	37	58	45

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

GDMG (P.G.) College has a well-organized Students' Association which is formed according to the rules of Lingdoh Committee. The Students' Association has elected office bearers composing a President, Vice President, Secretary, Treasurer, etc and a student representative from the first and second years. There are elected positions for looking after extracurricular activities, hospitality issues and other cultural and academic events throughout the year besides students in the other supporting positions. There is a Staff Advisory Guide Students' Association. There are various cultural and sports committees associated with Students' Association. The various societies provide a platform for participation of students in intra college as well as inter college events. Under the Students' Association, various academic and administration bodies that have student representatives on them include :

1. Students' Association
2. Anti-Ragging Committee
3. ICC (Internal Complaints Committee)
4. All Co-Curricular Committee
5. P.G. Department Cultural& AcademicCommittee
6. Hostel Committee
7. Canteen Committee
8. Magazine Committee (02 Student Representatives from each class)

The College has a semi-structured calendar for students' events within the annual cycle. These events are led by the students and conceptualized in consultation with staff advisors. These events broaden the scope of education besides providing students an opportunity to showcase their talents and managerial and organizational competencies. The events can be classified as:

1. Initiating new students through orientation and "spot-the-talent" features.
2. National Memorial Day, Gandhi Jayanti, Independence day.
3. Socio-cultural events: Technology, classical, art performances, farewells to outgoing students and faculties
4. Competitions and campaigns : Inter-College events in different areas comprising of :
   - **Intra College competition :** - Between students of different classes
   - **Local Inter College competitions : -** The College representation in group events, Solo performances, Festivals etc.
   - **Outstation Events : -** NCC, NSS Camps and sports camp in other cities.

Annual Festivals like fresher's parties, farewell parties are raised by the students. Students have created excellence in fashion shows, street plays and one-act plays.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	14	13	26	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

An alumni meet is organized to celebrate and refresh old relationships and from new ones. It is an occasion

when students gather at their *Alma Mater*, and go down the memory lane and look forward towards the new. The alumni are thrilled to be back in the campus once again and interact with the new students. GDMCAA is an integral continuation of the relationship of the students with their *Alma Mater*. GDMCAA is a dynamic body with many members. GDMCAA has a long tradition to stay in touch with students, not only in College activities but also in various prospects and events. The Association also participates in the College festivals and invites the alumni to showcase their expertise and products by providing them stalls for the same.

The College conducts meetings with its Alumni Association and provides a platform to the former students to provide suggestions with respect to its functioning and infrastructure. There are departmental Alumni meets held by various departments which enable students to gear up with the competitive world. An Alumni Meet is organized every year in the College campus. The intellectuality of alumni students gives enhancement to the College curriculum implementation and other activities. College invites them for special lectures, as examiners, and for practicals, evaluation of projects, orientation programmes, panel discussions, as well as for innovation programmes for P.G. students.

Students are placed as teachers, at UP and Delhi Police, banks, civil services, NGOs', etc.

The College has a Facebook page connecting their alumni. GDMCAA can connect their students with this page.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 29

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	5	5	6

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision of Ginni Devi Modi Girls (P.G.) College is 'Self Reliance Through Education'. The College has been a milestone in higher education to make the upcoming generations of women self reliance and empowered through education. There is a significant emphasis on human and traditional values and concern with the socioeconomic requirements of the local community. To achieve its mission, College administration and management and all the stakeholders actively participate through various programs and express their approach towards better decision-making and implementation of those decisions. There is a very healthy and open environment for discussion and communication between the Principal, staff and management in the College. The College keeps regular and effective communication with all the stakeholders at various formal and informal occasions throughout the year.

The College is managed and run under the aegis of Multanimal Modi Degree College Society, Modinagar, which was established by Rai Bahadur Gujarmal Modi to promote and develop fervour of education development and promotion of social, economic and scientific and analytical thinking. The management of the College is also managing number of educational institution in various streams not only in Modinagar, but also in Rajasthan near Jaipur under aegis of K.N. Modi foundation, now running under the Presidentship of Dr. D.K. Modi. He is also the chairperson of Multanimal Modi Degree College Society. He is also a famous educationalist and industrialist. About 20 institutions and one university are seen running successfully under his leadership. Regular meetings are conducted between the Principal and the Management Committee for planning and retrospection of the tasks completed in the College. The management has made all possible, physical infrastructural and technical facilities available in the College which improve the teaching-learning process.

The College is working on the principle of decentralization of work to achieve maximum output. The departments of the College and the committees formed to perform various tasks in the College are grassroots level bodies working on micro level for smooth implementation of plans and policies.

To meet the demands of a changing academic, global and societal environmental is a major concern for the functioning of the College. The College staff and administration co-ordinates with each other to work in a smooth manner according to the parameters set by U.P. Higher Education Department and University's rules and regulations. Building of new infrastructure, renovation of existing infrastructure, new equipment, in-service training programmes are implemented as per the rules and requirements of the College. Felicitations and Certificates of Appreciation are provided to deserving and meritorious students as well as provision of scholarships for weaker sections of students. Institutional mission reflects through its vision and with effective leadership, the College makes every possible effort to achieve its mission.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff members work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is a result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, so we can say that Managing Committee also encourages the culture of decentralization and participative management. It is also helpful in maintaining transparency in institutions' working.

For making various operations smooth and transparent, the College constitutes various committees and these committees are responsible for various functions performed at various levels. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchases as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities organized at college and university levels. Students' welfare and matter of discipline and several other matters are decided by the different committees. All the important decisions such as admissions, examinations and other activities ordered by the government have been taken by heads of various departments and offices. Teachers and office unanimously decide and then they execute the action plan. Departments have full freedom to form their plans and set strategies to execute these plans. At the end of the session a report of yearly activities is presented to the Managing Committee.

Internal quality assurance done by IQAC and its composition itself shows the practice of decentralization and participative management. Through this practice of decentralization and participation not only College but local society is also involved in various activities.

Various notices about admissions, examinations and internal assessments are regularly uploaded on the college website.

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

All the strategies, planning and deployment are completely regulated by UGC guidelines, Government orders issues by Higher Education Department U.P. Govt, ordinances issued by Governor of Uttar Pradesh and Chaudhary Charan Singh University Meerut. These orders and ordinances are available on related

websites. However, internal quality maintenance polices are framed by different department committees and the Principal. The College regularly makes efforts for better infrastructure and facilities for students and teaching staff.

Some of the Committees of the College and related to College that monitor equality:

1. Managing Committee – Managing Committee which includes Chairperson of the M.M. Degree College Society, Secretary of the Managing Committee, Principal of M.M Degree College, Principal of the College, two staff members, one non-teaching staff member and some stakeholders. Managing Committee conducts meetings twice in a year and discusses various issues and results in these meetings.

2. Building & Maintenance Committee – Building & Maintenance Committee monitors infrastructural requirements of the College and takes efficient steps to fulfill these requirements to enhance facilities provided by the College.

3. Time Table Committee – To justify the workload among teachers the Time Table Committee prepares a balanced time table for UG classes. However, the time table for PG classes prepared by concerned department according to their requirements B.Sc. Home Science. and M.Sc. Home Science time table prepared by Head of the B.Sc. department. All the time tables are uploaded on the College website and PG time table uploaded on the website before the beginning of every session and semester.

4. Discipline Committee – This committee monitors students' activates and effectively make efforts to maintain discipline in the College.

5. Anti-Ragging Committee – Anti Ragging committee also contributes in maintaining discipline in the College.

6. Eco Club – To keep environment healthy and safe Eco Club of the College monitors and maintains greenery in the College. Eco Club makes all possible efforts to include new and sustainable varieties of flora and fauna and encourage organic farming among students.

7. To Maintain Discipline – To provide safe, clean and healthy environment in the College, the College has Complaint Cell, Women Complaints Cell, Yoga Committee and Hygiene Committee (Swachta Samiti).

There are various committees in the College on regular basis meetings conducted with the Principal to execute new plans of development and strategies of deployment in the institution.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and

functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

At the apex level the College is managed and run by M.M. Degree College society, Modinagar. It is our brother institution run by the same management and headed by Dr. D.K. Modi, a renowned industrialist and educationist. The Managing Committee is responsible for taking decisions regarding infrastructure, finance, introduction of new courses in self finance, recruitment of teachers especially for self finance courses, performance and evaluation of teaching and non-teaching staff. Recruitments on existing vacancies of office are done by the consent of the Managing Committee.

A Committee constituted for this purpose has Principal, Secretary of the Managing Committee, DIOS and Regional Director of Higher Education, who is appointed by Public Service Commission. Recruitment of faculty for self-finance courses is done by the College. The Recruitment Committee has Principal, a managing committee member and subject expert appointed by the university. Fresh interviews are conducted every year, faculties who have completed three consecutive years are liable for university approval for the next three years. Major internal decisions related to various issues such as time table, workload allocation maintenance of infrastructure, library purchases, departmental activities, subjects committees, admissions, examination are taken through the meetings conducted between Principal and various committees.

The College has well defined organizational structure of office, lab staff and library staff. Promotional policies of permanent faculty members followed as per rules of U.P. Govt and guidelines of U.G.C. while for self financed faculty members decision of Managing Committee would be considered as final decision, service rules for permanent and self finance are same as mention above. The College follows the rules and regulation set up by the Higher Education Department U.P. Government, Allahabad, recommendations of U.G.C and rule and statutes of CCS University, Meerut.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are working in the College for the upliftment of the institution such as Building and Maintenance committees, Eco Club, Anti Ragging Committee and Scholarship Committee, etc.

Building and Maintenance Committee works according to the requirements of the College, such as new classrooms, labs, stairs, roads, washrooms, ramps, hostel maintenance and renovation work. Members of this Committee are Principal, Senior most grant in aid staff member and two other grant in aid staff and an engineer. Anti Ragging committee is working very effectively so that there is no ragging case reported in the College till date .This Committee consists of one senior grant in aid staff and two other staff members. Eco Club is also working effectively maintenance of lawns, ponds, landscapes, succulent slope and bonsai corner. Departmental committees also communicate regularly to the College administration about requisition of items to be renovated, needs, repair or constructed by the concerned department and then the planning about new projects take place according to the availability of funds.

File Description	Document	
Link for Additional Information	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As per norms of State Government and CCS University Meerut below given facilities are provided to all

teaching and non - teaching staff.

1. Leave (Maternity Leave and Child Care Leave) are given as per guidelines of UGC and State Government.
2. Day care center in the College premises for all employees.
3. Provident fund loans are sanction as per of UGC and State Government rules.
4. Residential quarters are provided on campus for non teaching IVth class employees on nominal rates.
5. Faculties appointed prior to 2004 are availing pension benefits leave encashment and faculties appointed after 2004 are eligible for New Pension scheme, gratuity and leave encashment.
6. The College also provided study leave as per UGC norms to faculties for career advancement.

File Description	Document
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 2.39

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	2	1

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The College has performance appraisal system for teaching staff. All the teaching staff fill self appraisal proforma every year to maintain record of teaching, examination, research projects and staffs other achievements. Self appraisal proforma duly filled by teaching staff are attached with their promotion proformas. Two teaching staff members got their promotion in the last five years and 3 teaching staff are ready to have their promotions as soon as possible. The self appraisal proforma prescribed by the UGC is used by the College for the performance assessment of teachers it provides the overall information and achievements of a faculty such as-

1. Personal details
2. Regularity and Punctuality

3. Faculties' teaching experience, details of courses and plans that innovations in teaching methodology and their contributions.
4. Details of evaluation, paper setting and conduct of examination.
5. Improvement of professional competence.
6. Research experience including publication of books/ research articles.
7. Research projects carried out during the year.
8. Seminars, conferences, workshop and symposium, etc attended or conducted by the faculties.
9. Extension activities and community services.
10. Participation in corporate life.

Performance of Non Teaching Staff – Performance of non teaching staff is assessed by the Principal on regular basis, the office superintendent who maintains the record of their regularity and office work carried during the year.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College has an established mechanism for financial control. The College conducts regular audits for expenditure by the College under various heads in the previous year. The management committee of the College or by its authorized nominees sanction the proposals submitted for approval by the College under various heads, audits done by Chartered Accountant (Internal Auditor) in accordance with the authorized sanctions and general financial rules and regulations for the last 2 years. Internal Audit has been done by CA Mr. Sumit Khurana and its firm KRS & Company. External Financial Audits has been done by U.P. Governments Local Funds and Audit Examination Department, Allahabad, Uttar Pradesh every year.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College follows the strategies for mobilization of funds and the optimal utilization of resources as directed by UGC and state government. The College runs the courses both on grant in aid from the state government and the self finance courses. The College received grants from the state government as well as union Government (Ministry of Human Recourse and Development including University Grant Commission & ICSSR etc). Financial resources of the College are government aids for salary and other governmental grants, fees from aided courses, fees from self financed courses and other heads. All the major decisions about utilization and mobilization of financial resources has been taken by management committee and Principal of the College.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance cell (IQAC) has been constituted after the first cycle of accreditation. Internal Quality Assurance cell emphasis specially on teaching learning process .IQAC function on Internal Quality Assurance Guidelines set by the cell. IQAC set some significant goals to achieve quality parameters for higher education for girl students of semi urban area of Modinagar.

Objectives of IQAC –

1. Information about the latest quality parameters of higher education communicated through IQAC.
2. Setting up standards for various academic and administrative activities of the institution.
3. Maintenance of records and documentation of various activities carried out throughout theyear

regarding quality improvement.

4. Arrangement for feed beck responses such as obtaining, analyzing and action taken from student, parents, alumni and other stakeholders on quality related institution processes.
5. The creation oflearner centric environment for quality education for participatory teaching and learning process.
6. Organizing of internal and inter institutional workshop and seminars.
7. Preparation and submission of AQAR every year in the prescribed format.

Documentation of some activities areas which are regularly monitored   IQAC are-.

1. Development and application of quality benchmark in order to enhance quality improvement.
2. Organization of internal and inter institutional workshop and seminars.
3. Organization of lectures by prominent speakers in various areas.
4. Organization of annual lectures by each department every year.
5. Joint ventures in collaboration with other institution.
6. Participation in innovative research projects funded by various governmental agencies.
7. Membership of various educational bodies as convener or member of research development committee, subject expert in career development meeting government nominee etc.
8. Extension activities for community development.
9. Student's orientation programme, counseling sessions and extra time slot given for weak students.
10. Obtaining feedback from students, parents, alumni and other stakeholders.
11. Effective participation of alumni.

Quality Assurance through various academic and administrative activities is a multidimensional process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at regular periodic intervals through various committees constituted at the College level. Some specific committees constituted for specific subjects. Internal assessments, carrer guidance, counseling committee, placement cell and regular attendance is monitored and evaluated at periodic interval through various academic committees. These committees also results review and set plans for activities carried out throughout the year for improvement of academics and upgradation the institution.

Number initiatives have been taken for the improvement of the institution such as-

1. Organization of seminar, workshop, symposia, faculty development programme, student training

programme and feedbacks are regularly

2. Everyone use the ICT in teaching learning process.
3. E-resources of different subjects and extension programmes are available through HR center of the College.
4. Some vocational courses are also offered by the College for the upliftment of the students of marginalized section of the society.
5. Regular feedback have been taken from the students, alumni and parents and obtained data analyzed properly.
6. Feedback and posting of forms are available on the College website.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 5.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	5	9	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Regular feedback have been taken from students, parents, alumni and stack holders and obtained data analyzed properly. Analyzed data shared with teachers to improve the teaching learning process.

1. Feedback system is well-structured, forms and facility is easily available on website. Feedback is collected about teaching learning process and basic infrastructure provided by the College.
2. Feedback has been taken from the institution where students go for internships so that it helps to choose students of specific skills required by prospective employers. It also helps to widen student's vision and approach towards global demands.
3. Feedback regarding infrastructure and facilities provided by the College administration for further improvements. The provisions for ramps for disabled persons to access each and every portion of the buildings has increased.
4. The College building is a two-storeyed building. So the College has no facility of lift for disabled persons. Regarding this the College provided flexible time table so that classes of disabled students organized on the ground floor according to the need of the student.
5. Feedback also helped to review existing policies of the institutions and implement new policies to meet the upcoming requirements.
6. According to the latest feedback from the students they demanded specific time slot for extracurricular activities. Now the College has already taken action regarding this demand in new session.
7. Findings from feedback put before various committees to the College to set novel quality parameters.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 39

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	13	10	9	1

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
   1. Safety and Security
   2. Counselling
   3. Common Room

Response:

1. Safety and security:- Students' safety and security is the top most priority. To maintain the level the students are restricted to obey the strict discipline of Proctorial Board. The Proctorial Board also maintains strict balance against ragging and along with this College put zero-tolerance policy on us.

Unlike any other institution, they have the responsibility of inculcating morality &feeling of responsibility in students for their overall development. In relation to women they are presently linked with women empowerment. Various programmes are organized by the College for students self defense. In any circumstances the students are also introduced with many helpline numbers (helpline nos. 1090 and 181) these helpline numbers are displayed at very short distances in College campus.

2. Counseling: The College is located in Modinagar City and it is a town under Ghaziabad district and it is one of the top most girls' Colleges. Majority of the students come straight from Modinagar itself and from the linked rural area. Complaint and Counseling Cell provides counseling to the students who come from nearby localities of Modinagar. The College is fulfilling this responsibility with true trust and whole heartedly support. Most of the students belong to middle class and lower middle class families apart from

their categories, the College first challenge is to provide uniform teachings to the students without any hindrance. The College also provided timely scholarship information to the students. Handicrafts and employment related programmes are always exclusive series in the College programmes list.

The term 'women' is itself a distinction. The Complaint and counseling cell provides counseling to the girl students about their rights and how to use their rights.

 3. **Common Room:** The common room is also available in the College campus. CCTV cameras installed at the entrance of the common room which keeps an eye on students and it is directly linked to the Principal's office screen, wash room is next to common room, there is a separate toilet for males which is adjacent to the College office, the purpose is to maintain privacy and security for students.

The College also has the provision of rest room to the differently-abled students which is located in the hostel premises. The College provides special treatment to differently able students for their overall personality development and College tries its best to give full support to them.

Infrastructure of the College is specially designed for girls and their safety is on the priority. There are two entrance gate of the College, the first gate is open for all who are coming for any query from the office and on the second gate of the College ID proof duly checked by the gate keepers. This gate opens for College staff and students only. The total area of the College is covered under CCTV surveillance, all the CCTV cameras are directly connected with the Principal office screen and totally under her control which gives security satisfaction to the girls.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 36.12

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 25703

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 71160

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

SOLID WASTE MANAGEMENT: Like any progressing institution the College is also producing solid wastes. These are primarily of two types as Dry Wastes and Wet Wastes.

WET WASTE: Wet waste is the most polluting form of waste. It by and large comprises of around 70% of the total waste, generated, and it is this waste which is hazardous to human life. Kitchen waste from the canteen of the College, and other wet waste generated by students and staff all falls under this umbrella.

Fortunately, the College has a very well developed composting mechanism, wherein all the wet waste is being dumped in a pit, termed as composting pit. All the dry leaves, and wastes of the various gardens of the campus, all kitchen wastes and all the other wet waste is been dumped in this composting bin and Bokasi liquid is been sprayed, over it. The pit is then sealed off for proper bacterial decomposition, by anaerobic process. After around 45 days the wet wastes get converted into useful compost which is an organic fertilizer, enriched with minerals, and is wisely utilized in various gardens of the College. Thus whatever wet waste is been generated by College is very well managed and converted into useful compost.

Also, within the campus, various display notices are been installed, instructing all to dump their wet waste in green bins.

DRY WASTE: Dry waste comprises of plastics, metals, paper, and other such products which are not biodegradable. A plastic, which happens to be one of the main components, of this dry waste, is banned in College campus. The dry waste disposal management is done properly. Various blue bins are installed at various places, within the campus, students, as well the staff is well informed about disposal of their dry wastes in them. The same is then systematically been disposed with the concerned civic authorities.

Apart from this all the waste plastic bottles which are present in the campus are been converted into flowering pots and other useful articles which gives an effective message about proper utilization as well as it enhances the beautification of the campus.

Apart from this, time and on various counseling cum awareness sessions and seminars are been organized by College to educate the students and the teachers of the essence of this waste management.

THE E-WASTE MANAGEMENT: In the age of computers, the machines are fast becoming outdated and hence need constant up gradation. The result is that a lot of machines become obsolete and hence are dumped as e-waste. This may comprise of scanners, monitors, printers etc. These may prove hazardous as lot of toxic wastes, in the form of heavy metals like lead, cadmium, chromium etc. are present in such e-wastes.

The College has taken special precaution, in this aspect. A special room is created wherein all such e-wastes are dumped, which is under lock and key and away from the vicinity of the students and the staff.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

RAIN WATER HARVESTING: Rain water happens to be one of the purest form of water, which stands available to us. Unfortunately a lot of this precious rain water gets wasted as it pours down on concrete roof tops and floors and trickle down the drains, thus getting wasted.

Though in the College campus there are many small gardens, through which this rain water can seep well in the earth. But nevertheless a much pours on the building also.

The College took this into consideration and hence a rain water harvesting system is installed in the campus. A concrete reservoir attached with a filter system is installed. Rain water which pours down from roof tops and floors are diverted into this rain water harvesting system. The filter consists of a screen filter which segregates the leaves and other macro wastes from water. The filter chamber consists of a multiple layers of pebbles starting from coarse pebbles to fine pebbles and then a band of sand. As the water passes through sand it gets collected in the inner chamber of the filter system. This filtered water is then transferred into another chamber. This chamber contains a deeply bored pipe system which is perforated and wounded with filter cloth. The water passes through this filtered perforated pipe and it is then finally discharged in the bored pipe, which is interconnected with the water bed, deep inside the earth. Thus the rain water which otherwise would get wasted out is saved, processed, filtered and then finally discharged in the water bed, down the earth. This completes the rain water harvesting process.

This way the water level, down inside the earth is always charged and the level is maintained.

Thus the College is saving water in two ways. One, through its five lawns and the second one, through the Rainwater Harvesting system.

The College thus is completing its obligation towards the nature by giving back, what it is taking from

mother earth.

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

1. **Students, staff using:**

- Students and some of the office staff members are using bicycles to come to College. The College has a facility of cycle stand.
- The College is located on National Highway No. 34 near Modinagar bus stand which is easily approachable. Students reach College through state transport buses, auto rickshaws and rickshaws. Railway station is merely half km away from the College. Some students use EMU which runs in the morning and noon on fix schedule. Students coming from nearby interior rural areas using their own vehicles or public transport to reach the College.
- The College has not only pedestrian friendly road but these roads are also efficient for differently abled people.

2. Plastic free campus – The College is a plastic-free campus. College administration does not permit students to use plastic and polythene bags in College campus; even no plastic or disposable material is used in College canteen.

3. Paperless office – The College makes every possible effort to reduce usage of paper. Office uses both sides of paper to reduce wastage of paper. Waste Paper is used for paper mache techniques and our students participate in this process enthusiastically.

4. Green area with trees and landscaping – Modinagar is located on highly busy National Highway No.34, road is passing outside the College's main gate and railway line passes just behind the College. Lot of vehicular pollution and noise pollution poses threat to the environment, to reduce the harmful effects of pollution, College takes effective measures. A long row of well grown Ashoka trees and Eucalyptus trees not only beautify the College but helps in maintaining the environment of the College. The College has 04 lawn areas and one (1) piece of land is used for organic farming which used by the students for their practical, Patio area of the College is utilized by the sports students for their practice sessions is also surrounded by Ashoka trees on the back side of the College. The College has one lotus pond in front of the Principal office, rain water of the administrative block flow into that pond and when pond overflows water flow into the adjacent lawn area. Our lawns have Furarias, Jasmines, Bouganvellias, Euphorbias Ficus, Sudarshan, Thujaplant, Diffenbachias, Palms, Pothos, Maulshri we have succulent - slope, which have different varieties of Bamboos and Durants, Roheo plant Stechias, Grapevine, Asparagus, Black lily, Ribbon Grass. We have Nav Graha plants in form of bonsai (Peepal, Bargad, Pilkhan, Gular, Belpatra,

Apamarg, Shami, Harsingar and Arjuna). We also have cacti corner and herbal medicinal plant corner to spread awareness about clean environment and traditional ways to save environment.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.49

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.20500	0.25000	0.11500	0.20	0.30

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	
Any additional information	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 38

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	7	7	6

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	
Any additional information	

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	1	1	5

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 35

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	9	9	11	1

File Description	Document
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our College regularly organizes birth and death anniversaries of great Indian personalities; under which various activities like poster making, essay writing, speeches based on their life has been organized. We organize various programmes related to social work done by iconic personality like Mahatma Gandhi, Sardar Patel, Lal Bahadur Shastri, Subhash Chandra Bose, Swami Vivekananda, Dr. A. P. J. Abdul Kalam, Indira Gandhi etc. in collaboration with different departments of our College; so that students get inspired with the lives of these personalities.

To mark the birth anniversary of Sardar Patel, our College has organized a rally "A Run For Unity" on 31st Oct 2017 from Modi Mandir to Modinagar Bus Stand in which students showed their zeal and enthusiasm .

Our College regularly organizes programmes on 5th September (Dr. Radhakrishnan's birthday), 2nd October (Mahatma Gandhi & Lal Bahadur Shastri Jayanti) and 12th January (Swami Vivekananda Jayanti). As 5th September is also our College's foundation day, so '**HAWAN**' has been organized every year; in which teaching, non-teaching staff and students participate enthusiastically. Different programmes regarding student-teacher relation has been organized on this day. A programme on '**Swachchhta Abhiyan'** has also been organized on the occasion of Gandhi Jayanti every year.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Each and every information is available on our website from time to time. We also regularly upgrade our website. Information about admission, examination, and extension activities, department information and staff information are uploaded on website. Information is also displayed on the Notice Board of the College campus. Our admissions and examinations are conducted as per CCS University, Meerut rules and we strictly follow the rules of the University.

Merit Lists for admissions into UG and PG Courses are prepared by University and at last open merits are prepared at College level. We are very careful about the merit and maintain transparency at every level.

All RTI queries are truthfully answered by our College. The Public Information Officer is the Principal of the College. All the financial matters of the College are considered and decisions are taken by Management Committee and Finance Committee. All departmental activates are reported by the specific subject council to the Principal of the College, and if someone has any suggestion or complaint about the College, our Complaint Cell processes these complaints and any suggestions and ensures positive action in regard to them.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. The institution practices decentralized and participated work culture: The College always believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non teaching staff members work together so that all operation of the College are managed by these committees constituted by the College and students also participate in various operations, each and every decision taken by the College is result of this practice of decentralization and participative work culture. It is also helpful in maintaining transparency in work

culture of the College. For making various operations smooth and transparent committees communicate with each other. All the important decisions about admissions, examinations and some other activities have been taken by heads of various departments committees and office. Departments have full freedom to form their plans and to set strategies to execute plans about further academic and other developments.

2. Effective and co-operative alumni: An alumni meet is organized to celebrate and refresh old relationship and from new ones. It is an occasion when students gather at their *Alma Mater*, go down the memory lane and look forward for new. The alumni are thrilled to be back in the campus again and interact with new students. GDMCAA is an integral continuation of the relationship of the students with their *Alma Mater*. GDMCAA is a dynamic body with many members. GDMCAA has a long established tradition to stay in touch with students not only in College activities but also in various prospects and events. The association also participates in the College festivals and invites alumni to showcase their expertise and products by provided them stalls.

1. **Extension activities :** Higher Education is consisted of three components:

- Teaching
- Research, and
- Extension

Being extension an integral part of higher education, College offers extension papers at various levels. The College has been recognized as an established institution of higher education with high regard for social responsibility.

The faculty members and students contributed significantly to bring social awareness among the under privileged group of society and bring them under the umbrella of education. Department of B.Sc. (Home Science) and M.A. (Home Science) spearheads higher education in extension through community participation at grass root level focusing on issues such as adult education, gender sensitization, health and hygiene, environment and soon.

The College faculties and students are involved in multidimensional activities for promoting the concept of the College. The extension activities at UG and PG levels provide an exposure to students for developing sensitization towards the people who are surviving in under privileged conditions. Students realize their responsibility to work for such community people and extension plays a vital role in developing social and moral responsibilities towards the nation.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Institutional Distinctiveness: Ginni Devi Modi Girls (P.G.) College has constantly emphasized on quality education which develops scientific fervor to empower students, especially the semi-urban and rural women of nearby localities. The College performs remarkably in the areas of extension, research, leadership and overall development of the girl students.

1. Institution provides education with distinctive perspective to develop critical and analytic thinking. Institution always emphasize on women's role in personality building. It is a commitment of College towards local community to inculcate values such as leadership quality, political social and economic empowering values and activities to develop scientific fervor, creative thinking, nurturing human values and wide horizon of thinking among students. The College stands firmly since its establishment as a hope and landmark in woman's education.

2. Performing additional functions by the university for the last five years the College has been chosen by the university as a nodal center for self finance Colleges of nearby localities for main, semester and B.Ed. examination since 2006 every year B.Ed. annual examination conducted in the College premises.

3. Inclined Towards Mission of the College: The College is trying its best to prove the real spirit of its motto Self Reliance Through Education by continuously expanding educational facilities, emphasize on traditional values along with education, developing attitude towards human dignity, keep focusing on Socioeconomic needs of the local Society, inculcate co-operative attitude instead of individual advancement, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude.

4. Awards for Teachers and placement of students: For the last five year number of students got placement in reputed places and 27 teachers got certificate from civil society and NGO'S.Vocational Course: The College always associated with vocational courses to provide economic and social empowerment to the girls.

5. Vocational Course: The College always associated with vocational courses to provide economic and social empowerment to the girls.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

GDM Girls' College is very efficiently meeting with the academic requirements of higher education and preparing the rural girls to take up the challenges of rapidly changing world.

The college maintains standard of teaching-learning, research, innovation and extension which continuously guide curricula and co-curricular activities of the college.

GDM Girls' college is known for its academic excellence as highly talented and qualified teachers are serving the institution with their best capacities.

The college has received various excellence awards for its significant contribution in the field of Literacy, health & hygiene and Extension Education.

The college is ideally situated to serve the rural and urban folk.

College needs improvement at appointment of teachers from commission and improvisation is needed in infrastructural and IT aspects.

Concluding Remarks :

We take pride in submitting SSR prepared by IQAC following the prescribed guidelines by NAAC. The college is research and innovation driven, emphasizing the quality education to prepare efficient and productive citizens to the Nation.

GDM College is dedicated to National development by providing it a constructive human resource through theoretical, experimental, learning experiences, providing opportunities for research, innovation and entrepreneurship.

The conclusive explications regarding institution functioning are summarized as follows:

- Spacious campus with improved infrastructure facilities.
- Very convenient to approach as situated on GT Road near Modinagar Bus Stand.
- Highly qualified and research oriented teaching staff.
- Received many excellence awards like Best College, Best Programme Officer and Best Teacher Award.
- Well computerized Library with INFLIBNET facility.
- All Labs are fully furnished and well maintained.
- Indoor and Outdoor sports infrastructure is available to develop a sport culture.
- Well equipped girls' hostel,
- Computerized administrative office.

The IInd Cycle of Accreditation will serve as a great morale booster in accelerating its growth towards nation-building efforts.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>33</td><td>34</td><td>35</td><td>35</td><td>35</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td></tr></table> Remark : Revised taking into consideration Board of Studies and Academic Council participation and avoiding repetition of teachers
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 26 Answer after DVV Verification: 3
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>1</td><td>2</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>1</td><td>2</td><td>1</td></tr></table>
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last

five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1262	1299	1591	1692	1820

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
439	433	433	500	500

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	15	15	0	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	1	0	0

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	22	22	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	1	3	1

Remark : Revised as per previous list on industry and innovative workshops. However, no supporting document provided

3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : Supporting document cannot be considered as incentive as this is a relieving certificate

3.3.3	Number of Ph.D.s awarded per teacher during the last five years 3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 20 Answer after DVV Verification: 3 3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 27 Answer after DVV Verification: 0 Remark : No research guides letters provided
3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>16</td><td>9</td><td>7</td><td>4</td><td>7</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10</td><td>6</td><td>4</td><td>2</td><td>3</td></tr></table>
3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>5</td><td>9</td><td>3</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table>
3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender

Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1507	1347	1240	1395	1560

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1410	1355	1270	1383	1477

Remark : Revised as per supporting list attached

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38.20300	50.25482	20.00000	53.50099	59.20000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0.00	0.00	0.00	0.00	0.00

Remark : Budge allocation for infrastructure augmentation is shown as expenditure in the attached statement

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.95122	0.87668	0.87450	0.81879	1.17709

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.97	0.95	0.86	0.81	1.17

Remark : Revised as per attached statement certified by CA

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38.45864	50.31843	20.21937	54.88134	59.29534

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17.20	15.72	8.84	34.94	15.94

Remark : Revised as per attached statement certified by CA

5.1.3	Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above
Answer After DVV Verification: E. 3 or less of the above

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
491	620	717	839	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
490	620	717	839	0

Remark : Insufficient report of event

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
40	27	63	51	38

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The programs mentioned here are already in the programs of certificate/diploma and value added courses.

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	8	8	10	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	0

Remark : Revised as per clarification and certificates uploaded by HEI

6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: C. Any 3 of the above
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : B. At least 6 of the above Answer After DVV Verification: D. At least 2 of the above
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions Answer before DVV Verification : Yes Answer After DVV Verification: No

2.Extended Profile Deviations

ID	Extended Questions
1.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification: {{TABLE2}}

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38.45864	50.31843	20.21937	54.88134	59.29534

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
34.67	44.01	10.99	67.51	140.33